



**I. COURSE DESCRIPTION:**

Provides a forum for learners to reflect on and analyze the conceptual understandings of Nursing Practice VII. Through sharing with peers, learning about self and others is enhanced. *PREREQ: NURS 4056, plus NURS 4094 (may be taken concurrently).* (lec 3) cr 3

The focus of NURS 4057 is to promote professional growth of the student as a self-directed and independent learner. The student will demonstrate critical appraisal of the nursing and health care literature and critical thinking skills in the examination of professional and practice issues.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:****Ends-in-View**

During this semester, the learner will explore ways nurses can influence and create their futures as professionals within the health care system.

Emphasis is on growth of the learner as a professional nurse who is critically reflective. The learner's responsibility to ongoing professional growth and development will be explored through examination of self and professional and practice issues.

**Process**

The course will be delivered in an internet (web-based) learning environment. Except for an initial orientation session, there are no on campus weekly classes. Instead, you will fulfill the requirements of the course by using Sault College's learning management system (LMS).

**All students are expected to be active participants in the course.** Your active participation will be demonstrated by attendance of the orientation class, regular use of the LMS communication tools, posting of assignments and commentaries, and the completion and submission of all assignments. Emphasis is on demonstration of critical thinking about nursing practice and professional issues.

**III. TOPICS:**

1. Critical examination of current nursing issues
2. Critical thinking towards purposeful action
3. Professional profile, career planning and development

**IV REQUIRED RESOURCES/TEXTS/MATERIALS:**

McIntyre, M., & McDonald, C. (2010). *Realities of Canadian nursing: Professional, practice and power issues* (3rd ed.). Philadelphia, PA: Lippincott Williams & Wilkins.

Waddell, J., Donner, G.J., & Wheeler, M.M. (2009). *Building your nursing career: A guide for students* (3<sup>rd</sup> ed.). Toronto, ON: Elsevier.

College of Nurses of Ontario. (2009). *Compendium of Standards of Practice for Nurses in Ontario*. Toronto, ON: Author. Available @ <http://www.cno.org/pubs/compendium.html#download>

College of Nurses of Ontario. (2009). *Quality Assurance Documents*. Available @ <http://www.cno.org/qa/index.htm>

The CNO resources are only available on –line. It is suggested that you save these resources to your computer and refer to them as required.

\* In addition, it is expected that in preparing assignments students will make use of textbooks previously required for other nursing courses as well as database resources to seek out relevant articles in the nursing and health care literature.

**V. EVALUATION PROCESS/GRADING SYSTEM:**

A passing grade of 60% is required in all nursing courses. The grade for NURS 4057 will be based on the following methods of evaluation. Students are required to complete and submit for evaluation all learning activities listed below in order to be eligible for a final grade in NURS 4057.

DESCRIPTION	MARKS
EVALUATION # 1: scholarly postings	20 %
EVALUATION #2: professional issue paper	35%
EVALUATION # 3: professional binder	45%

**PAY CLOSE ATTENTION TO ALL ASSIGNMENT DUE DATES.****Extensions for assignments will not be granted.**

**A penalty of 10% per day will be deducted to any assignment handed in after the due date and time of the assignment.**

See the course syllabus for additional information about the format and submission of assignments.

**GUIDELINES FOR WRITTEN ASSIGNMENTS**

- The School of Nursing guidelines regarding the marking of assignments will be followed for each assignment. See the Bachelor of Science Degree in Nursing Student Manual 2011.
- All assignments must comply with APA style format. Students may lose 10 – 25% of the total possible mark of an assignment for poor form and writing style. *It is expected that students who have experienced difficulties with writing competency in past courses will seek help prior to submission of their assignment.*

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	
A	80 – 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**NOTE:**

For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

All NURS courses require 60% for a passing grade.

Elective courses require 50% for a passing grade.

*Mid term grads are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.*

**VI. SPECIAL NOTES:**Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

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**VII. COURSE OUTLINE ADDENDUM:**

The provisions contained in the addendum located on the portal form part of this course outline.